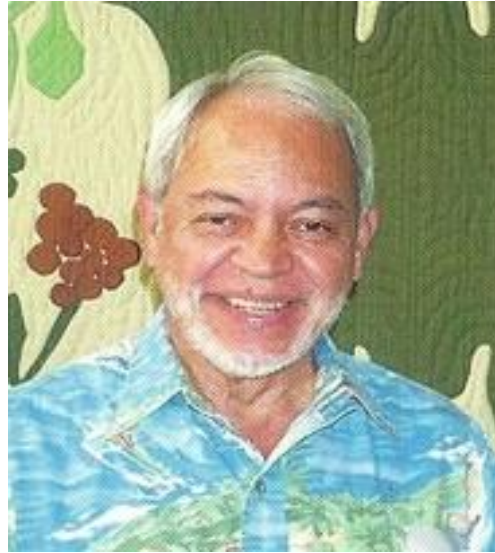
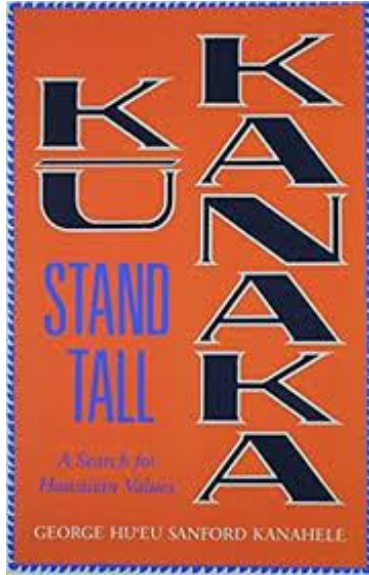


# *Kū Kanaka-Stand Tall: A Search for Hawaiian Values*



Kanahele, G. (1986). *Kū kanaka-Stand tall: A search for Hawaiian values*. Honolulu, HI: UH Press.

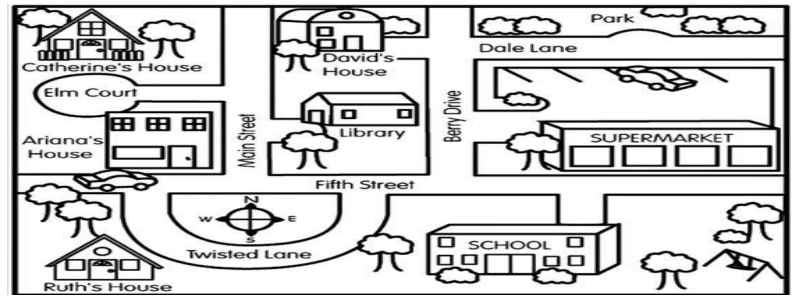
“He can no more separate his bones from his flesh than he can separate his identity from his place. The two are one and the same” (Kanahele, 1986, p. 183).

**Think Pair Share**

# PLACE ACTIVITY

Draw a map of a familiar place (5 minutes).

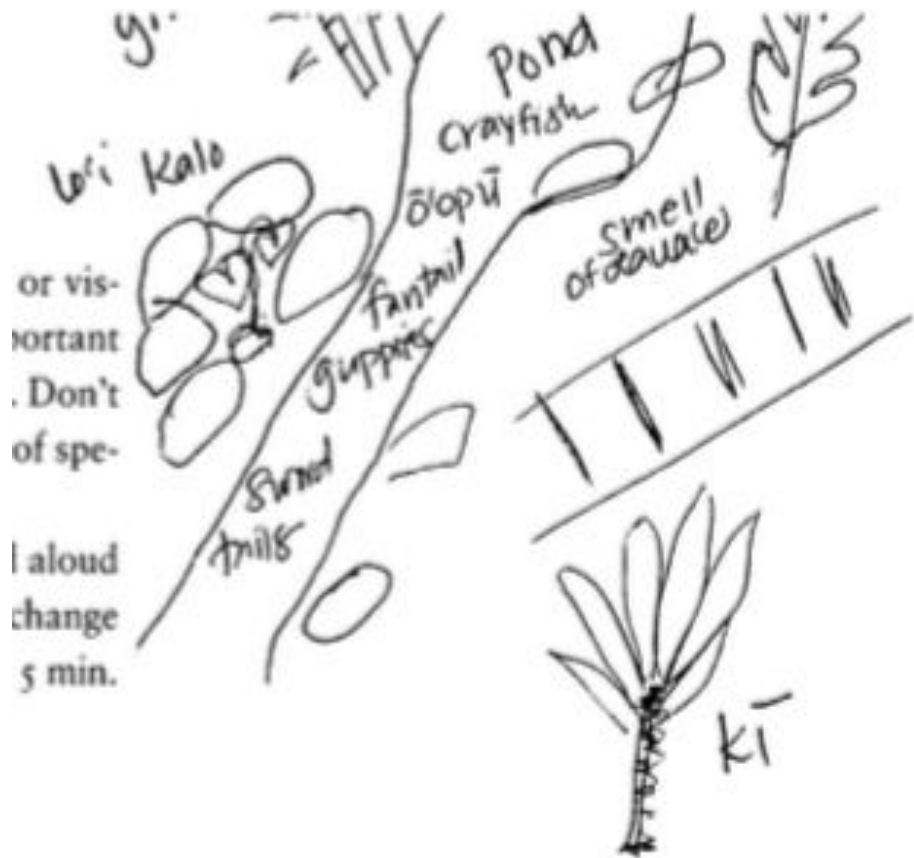
1. It can be as close and personal as your room, house, or neighborhood. It could also be as general as your moku, ahupua'a, island, state, or planet. The key is that the place should evoke strong feelings in you.
2. Take the time to fill in details and important landmarks. Don't worry about how realistic it looks. You may use symbols to represent your ideas.



Write about the map and/or the familiar place you've drawn (5 minutes).

1. Describe what you have drawn in words.
2. Explain the landmarks, details, and symbols.
3. Talk about the memories, experiences, and feelings that you have associated with this place.
4. Be prepared to share.

# KUMU'S SAMPLE



## Mrg Map

- I drew the stream that ran behind the house I grew up in (from 9-18-ish)
- We lived in a valley so it rained every morning & eve. When it stormed the river was loud & wide & during the summertime it was shallow w/ lots of rocks to hop on.
- There was a bamboo grove on one side & a kalo patch my grandfather built up.
- The stream had guppies, mosquito fish, 'ōōpū, crayfish & gigantic toads. We would scoop them up in nets & keep them in the house.
- Mosquitoes everywhere ∴ I'm very itchy apparently. It did not matter what I put on my skin I always got bitten to shreds.
- There were 'ohia lehua trees, a huge avocado tree, mountain apple, lilikoi, vms. ti leaves & Hapuia fern (auka)